



NUR3846: Nursing Theory and Philosophy

Professor Information

Professor	Dr. Deborah Brabham PhD, RN, CNE
Office Hours	Monday - Friday (8a-8p)
Phone	(904) 891-8706
Office Location	C-321 and Virtual
Email	Please Email Dr. Brabham Through Canvas Course

Instructor Response

You can anticipate responses to inquiries and questions within 24 - 48 hours of receipt. It is my intent to grade assignments in a timely manner and within 10-14 days of submission. My deepest respect in advance if grading is delayed beyond this time.

Campus Information

This online course is offered by the Florida State College at Jacksonville (FSCJ) Online. For questions or concerns, please feel free to contact the FSCJ Online Resource Center (904-997-2628). For technical assistance, please contact the Help Desk at 877-572-8895 or (904) 632-3151 or via [Student Computing Resources](#).

Course Description

This course critically analyzes nursing theory and foundations for reasoning in nursing practice. It focuses on the evolution and application of nursing knowledge. The contexts of a nursing theory are explored. The nature and specific characteristics of a nursing theory are discussed, including perspectives on essential elements of theories at various levels. The purpose of this course is not to focus in detail on any one theorist, but to examine various theories and the contributions of the theory advance nursing as a professional discipline.

Learning Outcomes

Upon completion of the course, the student will be able to:

Course-Specific Learning Outcomes

1. Analyze the process of theory identification for nursing.
2. Compare and contrast the art and science of nursing.
3. Differentiate among the patterns of knowledge relevant to nursing practice and education.
4. Formulate a personal philosophy of caring in nursing practice.
5. Critically appraise the literature on a nursing theory relevant to current nursing practice.

Student Learning Outcomes

BSN Student Learning Outcomes

BSN Student Learning Outcomes are the broad, measurable outcomes that prepare students to become competent care providers, care managers and members of the nursing profession. BSN Student Learning Outcomes are achieved through course work and clinical practicum experiences. It is anticipated that graduates will achieve competency in these five areas.

1. **Communication:** Utilize effective, culturally sensitive, and ethical communication methods to collaborate with patients, families, communities and health care providers. Communication methods include oral, written, and electronic formats that promote sending and receiving information.
2. **Critical Thinking:** Systematically review and analyze current information to guide professional nursing practice. Comprehensive analysis will often require inter- and intra-professional collaboration.
3. **Leadership and Management:** Synthesize leadership and management principles to promote professional development and optimal patient-focused outcomes. Scope of professional development ranges from self to the entire profession. Patient-focused outcomes may be individual, family, or community oriented.
4. **Evidence-Based Practice:** Develop a consistent problem-solving approach to clinical practice that integrates current evidence, clinical expertise, and individual/family/community preferences and values. This working definition of EBP comes from Melnyk and Fineout-Overholt (2010) in Evidence-based Practice in Nursing & Healthcare: A Guide to Best Practice.
5. **Teaching and Learning:** Integrate principles of teaching and learning in professional nursing practice. Best practices in both teaching and learning are evaluated as they relate to a variety of situations.

Module	Learning Activity	Course Outcome	Student Learning Outcome	BSN Essential Standard
1	Reflective Journal Discussion Board	Analyze the process of theory identification for nursing Critique the evidence that supports the utilization of nursing theory in current practice, research and education.	Communication Critical Thinking Evidence Based Practice	Essential III: Scholarship for Evidence-Based Practice Essential VIII: Professionalism and Professional Values
2	Art Presentation	Compare and contrast the art and science of nursing Formulate a personal philosophy of caring in nursing practice	Communication Critical Thinking Teaching & Learning	Essential I: Liberal Education for Baccalaureate Generalist Nursing Practice Essential III: Scholarship for Evidence Based Practice
3	Discussion Board	Differentiate among the patterns of knowing relevant to nursing practice and education Analyze the process of theory identification in nursing	Communication Critical Thinking Evidence Based Practice Leadership & Management	Essential VIII: Professionalism and Professional Values
4	Discussion Board	Analyze the process of theory identification in nursing Critique the evidence that supports the utilization of	Communication Critical Thinking Evidence Based Practice Leadership & Management	Essential VIII: Professionalism and Professional Values Essential IX: Baccalaureate Generalist Nursing Practice

		nursing theory in current practice, research and education.	Teaching & Learning	
5	Reflective Journal	Analyze the process of theory identification in nursing Critically appraise the literature on a nursing theory relevant to current nursing practice	Communication Critical Thinking Evidence Based Practice Leadership & Management Teaching & Learning	Essential VIII: Professionalism and Professional Values
6	Nursing Philosophy Paper	Analyze the process of theory identification in nursing Critically appraise the literature on a nursing theory relevant to current nursing practice Formulate a personal philosophy of caring in nursing practice.	Communication Critical Thinking Evidence Based Practice Leadership & Management	Essential III: Scholarship for Evidence Based Practice
7	Reflective Journal	Analyze the process of theory identification in nursing Critically appraise the literature on a nursing theory relevant to current nursing practice	Communication Critical Thinking Evidence Based Practice Leadership & Management Teaching & Learning	Essential III: Scholarship for Evidence Based Practice

Course Information

Subject/Catalog #: Title	NUR 3846: Nursing Theory and Philosophy
Course Sections	3176, 3177, 3178
Number of Credit Hours	3
Term/Year/Session/Length	Spring 2022 – A7/8 weeks
Course Prerequisites	NUR3805
Course Co-requisites	N/A

Important Dates

Class Begins	January 11, 2022
Meeting Dates	Optional - Live Sessions: Jan 11, 18; Feb 1, and Feb 15
Meeting Time	6p
Location:	TBA: A link will be provided for Canvas Big Blue Bottom or Webex
Class Ends	March 1, 2022
Additional Collegewide Dates	College Observed Holidays: Academic and Registration Calendars

These dates are critical for this course. Additional critical dates for this course can be found by choosing the appropriate term links in the [Academic and Registration Calendars](#) at the Florida State College at Jacksonville website.

Instructional Materials

If you have not done so already, obtain your textbook and related course materials. Visit your nearest campus bookstore or order online via the student portal, [myFSCJ](#), or the [Follett Online Bookstore](#). Be sure to order using your course and instructor's name and the four-digit class number.

Please note that some courses may require a text plus additional software or a publisher Web access code. If purchasing a used text, be sure to check on and obtain all required materials.

Required Text(s) and Materials

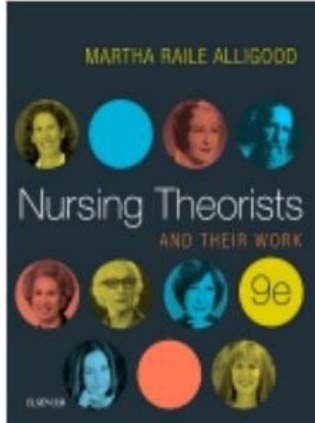


Figure 1: Image depicts front cover of textbook or materials.

Textbook Title: Nursing Theorists and Their Work

Edition #: 9

Author: M.R. Alligood

Publisher: Elsevier

Year: 2018

ISBN-13: 978-03-2340-2248

Required Text(s) and Materials

Figure 2: Image depicts front cover of textbook or materials.

Textbook Title: Publication Manual of the American Psychological Association

Edition: 7th

Author: American Psychological Association

Publisher: APA

Year: 2019

Technology Requirements

This course will be delivered online using the Canvas course management system. Specific course technology requirements can be found in the Canvas *Course Orientation Assignment* in the *Start Here* module.

Accessibility

If you require specific accommodations to complete this course, contact a campus Student Support Coordinator. Office locations and contact information are posted on College's [Services for Students with Disabilities](#) site. You may also reach the Associate Director at (904) 361-6216.

Your Course Participation and Assessments

Assigned Work

Each module includes learning activities for you to complete. Detailed information and instructions for each assignment can be found in the modules of the online classroom. To see all the assignments due in this course, refer to the *Calendar of Activities* (under *Syllabus*) in the online classroom.

Original Writing, Style, and Sources

Written assignments must be original writing, include citations and adhere to [APA](#) style guidelines. Links to writing style resources are available in the online classroom on the *Student Resources* page in the *Start Here* module. Writing style resources are available in the Student Resources folder in the online classroom.

Your written assignments should be original writing and include citations as describe in the APA Style Guide. The expectation at the BSN level of education is that the student understands that plagiarism is cheating and is not appropriate for any assignment. Online tools that scan written assignments for signs of plagiarism may be used to screen your assignment submissions. Your instructor will determine which tool will be used in your class. For plagiarism prevention assistance, refer to the Research Tools area of the [College's Library and Learning Commons resources](#) site or directly to [Understanding & Preventing Plagiarism](#). All references used in all assignments must be from scholarly sources.

Assignments

Discussions

The discussion board forums are an opportunity to have thoughtful discussions about specific topics. In each discussion board forum, students are required to provide a thoughtful and comprehensive [initial post](#) that is reflective and well-written. **Including responding to three peers.** [Please identify the individuals who post you are responding to by name for continuity and to avoid losing points.](#) There is a total of (3) discussion board assignments in the course. Discussions are worth up to 50 points each toward your final grade. The links to the discussion board forums are in the modules in the online classroom. All discussions both initial posts and responses should include readings from the assigned module and post directly to the discussion board with the required number of references. [Please do not attach a formal paper or articles to the discussion board.](#) The three peer responses should include two paragraphs with references. Please review the Discussion Board Rubric to understand the grading criteria.

Art Presentation Assignment

Develop a **video** to display a collage or artistic work that represents your personal nursing philosophy, the four nursing metaparadigms, and Leininger's theory. **PowerPoint presentations are excluded to capture your creativity and connection with the audience. Professional attire is required.** This assignment is worth **250 points toward your final grade**. Please review the rubric to understand the grading criteria.

Nursing Theory Paper Assignment

The Nursing Theory paper is an opportunity to dive deeper and share your findings and define the selected theory overall. Include a discussion about how the theory relates to your own personal philosophy of nursing. **Please select a Nursing Theory from the list of theorists explored in the course to avoid point deductions.** This assignment is worth 300 points toward your final grade.

Reflections

You will complete 3 Reflective Papers in the course using the APA format. Each reflective journal provides a topic including prompts to engage in a thoughtful discussion about the theory under investigation.

Grade Distribution (Course Grade)

Your final letter grade will be determined by totaling the points earned on all graded coursework.

Assigned Work	Point Value	Total Points
Art Presentation	1 @ 250 points	250
Discussions	3 @ 50 points	150
Reflections	3 @ 100 points	300
Nursing Theory Paper	1 @ 300 points	300
Total Points Possible		1000

Grade	Points
A	900-1000
B	800-899
C	700-799
D	600-699
F	0-599

FN Grade – Failure for Non-Attendance

A Failure for Non-Attendance (FN) grade indicates that a student has failed a course due to non-attendance. It is calculated as an “F” in the student’s grade point average. **For students receiving financial aid, failure for non-attendance may require the student to refund to the College all or part of the aid received.** The faculty member will assign the FN grade at any time following the final withdrawal date for the course. For additional information, please review the grading system and policies in the College catalog.

I Grade - Incomplete

Incomplete (I) grades may be awarded based on the criteria in the College catalog.

Course Guidelines and Policies

Academic Dishonesty

Academic dishonesty, in any form, has severe consequences. Please review the appendices in the current College catalog entitled *Expectations of Student Conduct* and *Procedures for Handling Alleged Academic Dishonesty*.

Note: Online tools that scan written assignments for signs of plagiarism may be used to screen your assignment submissions. For plagiarism prevention assistance, refer to the Research Companion Guide on the [College’s Library and Learning Commons](#) resources site.

Attendance

Attendance is measured in this course by your weekly access to the online content and timely completion of required course activities. If you fail to sufficiently participate in the online course prior to the official refund deadline, you can be dropped for non-attendance. If the official withdrawal date has passed and you fail to sufficiently progress in the online course a grade of F will be awarded.

Late/Make-Up Work

Students are expected to submit ALL assignments on the due **dates** **unless arrangements** have been made with the faculty in advance for a late submission. **Assignments that are approved for late submission** are subject to a **late penalty of a 20% deduction**. Please Note: **The discussion board assignments do not meet the requirements for late submission, as the discussion board assignments are completed in real-time.**

Calendar of Activities

The Calendar of Activities is a summary of the lessons and course activities for each module.

Week(s)	Assigned Work	Points Possible	Due Date
Module 1: Introduction to Nursing Theory Assigned Readings Textbook: Chapters 1 & 4			
1	Greeting & Introductions – Video	*	1/11/2022
1	Reflection 1: Nursing Theory, Practices, and Components	100	1/16/2022
1	Discussion 1: Nursing Theory	50	1/16/2022
Module 2: Nursing as an Art and Science Assigned Readings Textbook: Chapter 5			
2	Art Presentation Assignment	250	1/23/2022
Module 3: Ways of Knowing Assigned Readings Textbook: None (See Module Introduction for additional readings)			
3	Discussion 2: Ways of Knowing	50	1/30/2022
Module 4: Nursing Philosophies: Nightingale, Watson, & Benner Assigned Readings Textbook: Chapters 6, 7, and 8			
4	Discussion 3: Nightingale, Watson, and Benner	50	2/6/2022

Module 5: Nursing Conceptual Models: Levine & Rogers**Assigned Readings****Textbook:** Chapters 12 and 13

5	Reflection 2: Levine and Rogers	100	2/13/2022
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Module 6: Nursing Conceptual Models: Orem & King**Assigned Readings****Textbook:** Chapters 14 and 15

6	Nursing Theory Paper	300	2/20/2022
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Module 7: The Future of Nursing**Assigned Readings****Textbook:** Chapter 37

7	Reflection 3: The Future of Nursing	100	2/27/2022
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Total Points Possible		1000	
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Special Note: The faculty member: Dr. Brabham reserves the right to modify this syllabus. You will be notified of any changes.

The Next Step

Your next step is to become familiar with the online classroom. Begin with the course announcement(s) and the Please Start Here module.